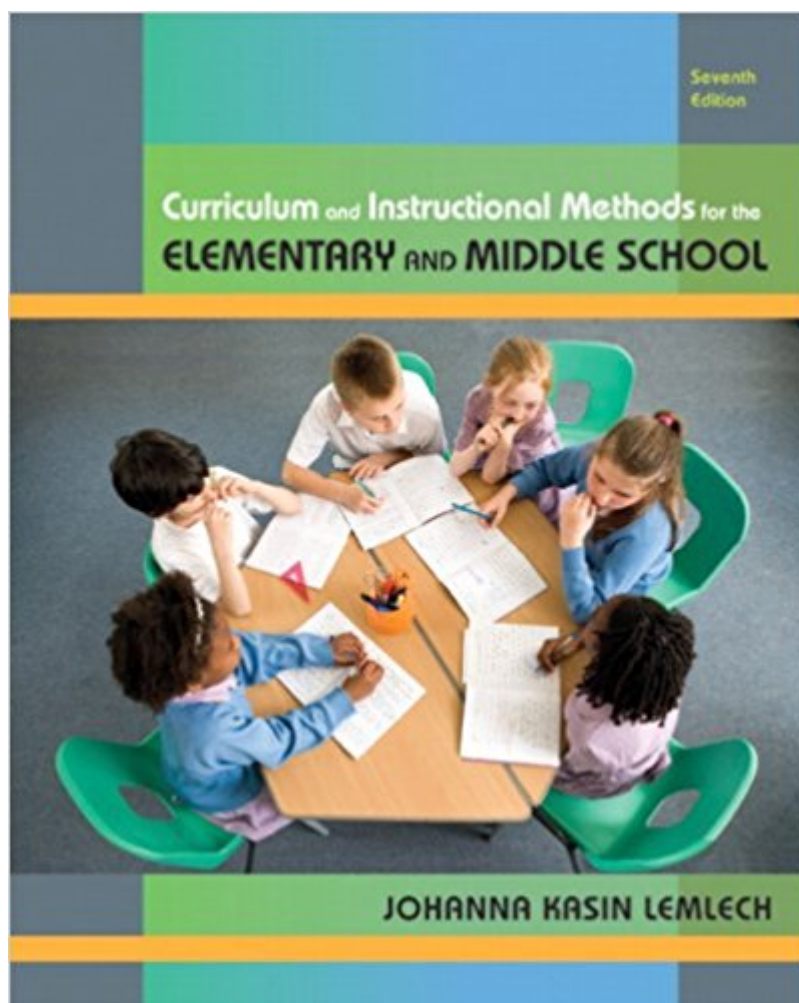


The book was found

Curriculum And Instructional Methods For The Elementary And Middle School (7th Edition)



Synopsis

Unlike texts that focus on either the *how* or *what* of teaching, *Curriculum and Instructional Methods for the Elementary and Middle School* explores both the *how* (instruction) and *what* (content), and provides an integrative approach to ensure teachers a broad knowledge base when they enter the classroom. This successful K-8 elementary methods text includes both general topics of classroom management, learner differences, planning, assessment, and models of teaching with unique chapters on integrating the best teaching strategies for each content area. By incorporating detailed teaching scenarios, this text offers teacher candidates a hands-on, real-world approach with practical instructional strategies and teaching hints related to research, ELL, planning, and more! The new edition includes coverage of current issues and topics impacting teachers and students in today's classrooms including bullying (Ch. 2 & 14), school safety and violence (Ch.1), home schooling and charter schools (Ch. 1 & 14), and much more.

Book Information

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Customer Reviews

Curriculum and Instructional Methods for the Elementary and Middle School — Johanna Kasin Lemlech — Seventh Edition — This successful K-8 elementary methods text includes both general topics of classroom management, learner differences, planning, assessment, and models of teaching with unique chapters on integrating the best teaching strategies for each content area. By incorporating detailed teaching scenarios, this text offers teacher candidates a hands-on,

real-world approach with practical instructional strategies and teaching hints related to research, ELL, planning, and more! Features of the Seventh Edition: Interstate New Teacher Assessment and Support Consortium (INTASC) standards are listed on the inside front cover and identified and explained in every chapter. New! Current issues and topics impacting teachers and students in today's classrooms are addressed throughout the text including bullying (Ch. 2 & 14), school safety and violence (Ch.1), home schooling and charter schools (Ch. 1 & 14), and more. Updated! Hints for Teaching English Language Learners feature in every chapter integrates the teaching of ELLs with the general strategies presented. New! Reader Research features, located at the end of each chapter, provide a chapter-related action research activity. Updated! Technology Application feature located throughout the text provides new teachers with current technology resources to support teaching and learning. Updated! Chapter-Opening Scenarios provide context for chapter material and assist readers in connecting chapter content to real-world classroom application. Competency Checklist, located in Chapter 14, is a self-assessment checklist readers can use to evaluate their own knowledge of curriculum applications and pedagogy to ensure they have mastered text content. Updated! Appendix A: Web Sites-provides readers with a list of useful Internet addresses for teaching ideas and professional development. New! Appendix B: Preparing for a Substitute Teacher provides a practical reference for new teachers as they enter their first year of teaching.

This text is written from the constructivist type of philosophy. It is organized into four parts of teaching: Historical curriculum development and social development, classroom planning and management, types of educational disciplines, and professional development. Three fictitious teachers are followed and used for illustration purposes in the book. Professional Lexicon offers definitions on topics and related research findings are noted as well. Teaching hints are offered in portfolio activities and technological applications are addressed. This is an easy to use text.

I have had this book for approximately 2 months. It is exactly what I thought. This book is very informative, as it provides ample information relating to various subjects planning through implementation. The seller shipped my book on time because I received it a little earlier then what I was told - I do appreciate that.

This was a good buy!

Product as stated. Delivered in a timely manner.

I needed this book for class....bookstore price HIGH! It arrived ahead of schedule, in great shape, and at a price I couldn't pass up.

Very Useful for Strategies and for new teachers coming into the field. A resource for the teacher to have in the classroom.

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